

Common Child Life Internship Application

Before completing the Common Child Life Internship Application, please read the following tips and instructions.

- Please download and save the Common Child Life Internship Application before inputting information. It is not possible to complete the application through a web browser.
- All internship applicants are responsible for contacting the programs to which they
 plan to apply to find out whether the Common Child Life Internship Application is
 accepted.
- Depending on the program(s) to which they apply, internship applicants may need to submit additional materials with their application (e.g., transcripts, letters of recommendation, additional essay questions, etc.).
- In addition to completing the Common Internship Application, applicants should also include a Cover Letter. Please make the cover letter specific for each site you are applying to. Please include why you have chosen to apply for that internship site and what qualifies you for their internship.
- There is a Common Recommendation Form located at the end of the Common Child Life Internship Application. Internship applicants should contact the programs to which they plan to apply to find out whether this form is accepted. Please note that the portion at the top of the form should be completed by the applicant prior to the recommender completing the form.
- The Confirmation of Child Life Course In-Progress form, Additional Courses in Progress form, and the Confirmation of Child Life Practicum In-Progress form are located at the end of the Common Child Life Internship Application. Internship applicants should contact the programs to which they plan to apply to find out whether these forms are accepted.
- Internship applicants must submit their applications directly to the internship programs to which they apply, either as a hard copy sent through the U.S. mail or another carrier, through an online portal, or as an email attachment. Internship candidates should contact the programs to which they plan to apply to determine the appropriate method for submission.
- Applications should *not* be mailed to the ACLP office. All applications should be submitted directly to the appropriate internship locations. Applications mailed to the ACLP office will not be returned or forwarded.
- Any technical questions related to ACLP's Common Child Life Internship Application should be directed to resources@childlife.org.

First Name	Last Name
Application Ch	ecklist Review
☐ Completed and Signed Application Form	
☐ Official ACLP Eligibility Assessment Repor	t Attached
☐ Common Recommendation form and/or re	ference letters
☐ Cover Letter as specified on check list page	of this application
☐ Resume/Curriculum Vitae	
☐ Attachment of additional application materia	als as required by each program
I attest that the information in this application knowledge.	is true and accurate to the best of my
Signature:	Date:

REMINDER: Applicants must check with EACH internship program to verify that internship eligibility requirements are met and to determine whether additional items are required to be submitted with this application form.

Examples of additional requirements that MAY be required include, but are not limited to:

- A completed background check form
- Completion of additional essay questions or exercises
- Official documentation of volunteer hours
- Specific number and type of reference letters

SUBMITTING YOUR APPLICATION:

Completed applications should be mailed **directly** to the internship programs to which you are applying. DO NOT MAIL YOUR APPLICATION TO THE ASSOCIATION OF CHILD LIFE PROFESSIONALS OFFICE. Please contact individual programs for their direct mailing information.

Applications should be postmarked by ACLP's Recommended Internship Deadline for the specific internship session in which you are applying. Please note that some sites may follow other guidelines; please contact each program to confirm their individual requirements.

(Example: Fall 2015)

	Personal	Information	l	
Last Name	First	Name		(M.I.)
Present Phone	Permanent Phone	Email Add	lress	
Present Address		Permanent	Address	
City State/Province	Zip Code Country	City	State/Province Zip Code	Country
	Emerge	ncy Contact		
In case of emergency, notify:				
Name	Relationship	Address		
Home Phone	Work Phone	City	State/Province ZII	P Code Country
	Applicati	ion Category		
-		vards course cre	•	
II NI		П В		
University Name	A 1 ·		epartment Address	
(Note: Ple	Academic ease list ALL colleges/universities attende	e Information ed. If additional spa		
1.				
College/University Name			City, State/Pr	rovince
to Dates Attended (mm/year) Level (check one): □Bachelor		Major		
	Gl	PA Cum	GPA in Major	

TOTAL HOURS with Infants, Children, Youth and/or Families in Healthcare Settings: (Include hours from any additional experiences on page 10.) Experience with Infants, Children, Youth, and/or Families in Healthcare Settings (e.g., volunteer, practicum student) Position Title (e.g., volunteer, practicum student) Institution May we contact? Supervisor's Name and Credentials Supervisor's Title □Yes Hours/Week # of Weeks Total Hours Completed Supervisor's Phone Dates (mm/year) Briefly describe population and responsibilities: (approx. 100-word limit) Institution Position Title (e.g., volunteer, practicum student) _ May we contact? Supervisor's Name and Credentials Supervisor's Title □Yes \square No Hours/Week # of Weeks Total Hours Completed Supervisor's Phone Dates (mm/year) Briefly describe population and responsibilities: (approx. 100-word limit) Organization/Employer Position Title (e.g., nanny, counselor, teacher) May we contact? Supervisor's Title \square Yes Supervisor's Name □No Dates (mm/year) Hours/Week # of Weeks Total Hours Completed Supervisor's Phone Briefly describe population and responsibilities: (approx. 100-word limit)

(Example: Fall 2015)

TOTAL HOURS with Infants, Children, Youth and/or Families in Stressful Situations: _

(Include hours from any additional experiences on page 11.)

Experience with Infants, Children, Youth and/or Families in Stressful Situations

(e.g., camps for children with chronic illnesses, programs for children with special needs, advocacy programs, bereavement/hospice experiences)

1					
Organization/Employer			Po	sition Title (e.g., volunte	er, practicum studen
					May we contact?
Supervisor's Name		Super	Supervisor's Title		
to Dates (mm/year)	Hours/Week	# of Weeks	T-+-1 H C11		
Dates (mm/ year)	Hours/ Week	# Of Weeks	Total Hours Completed	Supervisor's Phone	
Briefly describe population and r	esponsibilities: (approx. 1	00-word limit)			
2.					
Organization/Employer		-	Pos	sition Title (e.g., voluntee	er, practicum student
					May we contact?
Supervisor's Name		Super	visor's Title		□Yes □No
to					
Dates (mm/year)	Hours/Week	# of Weeks	Total Hours Completed	Supervisor's Phone	
Briefly describe population and r	esponsibilities: (approx. 1	.00-word limit)			
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3			Pos	ition Title (e.g., voluntee	r, practicum student
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3			Pos visor's Title	ition Title (e.g., voluntee	er, practicum student May we contact? □Yes □No
3Organization/Employer				ition Title (e.g., voluntee	May we contact?

(Example: Fall 2015)

TOTAL HOURS with Well Infants, Children, Youth and/or Families:

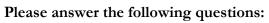
(Include hours from any additional experiences on page 12)

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1.					
Organization/Employer			Pos	sition Title (e.g., nanny,	counselor, teacher)
					May we contact?
Supervisor's Name		Super	visor's Title		□Yes □No
to Dates (mm/year)	Hours/Week	# of Weeks	Total Hours Completed	Supervisor's Phone	
Briefly describe population and re	esponsibilities: (approx. 1	00-word limit)			
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3	esponsibilities: (approx. 1			ition Title (e.g., nanny, c	May we contact?

Briefly describe population and responsibilities: (approx. 100-word limit)

(Example: Fall 2015)

Essay Questions



How did you first become interested in or aware of child life? (approx. 200 words)

What have you done to increase your knowledge/awareness of this profession? (approx. 200 words)

(Example: Fall 2015)
Briefly describe the ways in which the work of a child life specialist contributes to the health care experience of a child and his/her family. (approx. 200 words) Provide a specific example of a time that you used play to meet the developmental needs of a child. (approx. 200 words)

(Example: Fall 2015)

Please list three goals and three objectives for each that you expect to accomplish during your internship.

Example: To gain experience providing developmental support to hospitalized infants.

Objective 1: I will observe my supervisor provide developmental support to children within this age group.

Objective 2: I will develop a personal resource binder on typical infant development.

Objective 3: I will practice providing developmental support to infants initially under supervision and then eventually independently.

(Example: Fall 2015)

Professional Involvement				
Please list the names of any pro	ofessional organizations yo	u are a member of:		
The following sections are of academi	e for completion ONLY ic information and/or e	_	-	
		nformation, contin		
2				
College/University Name				City, State/Province
to Dates Attended (mm/year)	Graduation Date (mm/year)	Major		
Level (check one): ☐Bachelor's	☐Master's	GPA Cum	GPA in Major	-
3College/University Name			_	City, State/Province
to Dates Attended (mm/year)	Graduation Date (mm/year)	Major		
Level (check one): ☐Bachelor's	□Master's	GPA Cum	GPA in Major	-
4				
College/University Name				City, State/Province
to Dates Attended (mm/year)	Graduation Date (mm/year)	Major		
Level (check one): ☐Bachelor's	☐Master's	GPA Cum	GPA in Major	-

(Example: Fall 2015)

Experience with Infants, Children, Youth, and/or Families in Healthcare Settings, continued Position Title (e.g., volunteer, practicum student) Institution _ May we contact? Supervisor's Name and Credentials Supervisor's Title Hours/Week # of Weeks Total Hours Completed Supervisor's Phone Dates (mm/year) Briefly describe population and responsibilities: (approx. 100-word limit) Institution Position Title (e.g., volunteer, practicum student) May we contact? Supervisor's Name and Credentials Supervisor's Title □Yes Hours/Week # of Weeks Total Hours Completed Supervisor's Phone Briefly describe population and responsibilities: (approx. 100-word limit) Institution Position Title (e.g., volunteer, practicum student) _ May we contact? Supervisor's Name and Credentials Supervisor's Title □Yes \square No Supervisor's Phone Hours/Week # of Weeks Total Hours Completed Dates (mm/year)

Briefly describe population and responsibilities: (approx. 100-word limit)

(Example: Fall 2015)

Experience with Infants, Children, Youth, and/or Families in Stressful Situations, continued

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Organization/Employer			Po	osition Title (e.g., volunte	eer, practicum studen
Supervisor's Name		Super	Supervisor's Title		_ May we contact? □Yes □No
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Organization/Employer			Po	osition Title (e.g., volunte	eer, practicum studen
Supervisor's Name		Super	visor's Title		_ May we contact? □Yes □No
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Dates (mm/year)	Hours/Week	# of Weeks	Total Hours Completed	Supervisor's Phon	e
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Organization/Employer			Po	osition Title (e.g., volunte	eer, practicum student
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Supervisor's Name		Super	visor's Title		□Yes □No
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Dates (mm/year)			Total Hours Completed		
to Dates (mm/year) Briefly describe population and re			Total Hours Completed		

(Example: Fall 2015)

Experience with Well Infants, Children, Youth, and/or Families, continued

Organization/Employer				D 12 751 / 1 1
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				May we contact:
ipervisor's Name		Super	visor's Title	□Yes □N
to				
ates (mm/year)	Hours/Week	# of Weeks	Total Hours Completed	Supervisor's Phone
riefly describe population and re	sponsibilities: (approx. 1	00-word limit)		
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Organization/ Employer				Position Title (e.g., nanny, counselor, teache
				May we contact
ipervisor's Name		Super	visor's Title	□Yes □N
to				
ates (mm/year)	Hours/Week	# of Weeks	Total Hours Completed	Supervisor's Phone
riefly describe population and re	sponsibilities: (approx. 1	00-word limit)		
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Organization/Employer				May we contact:
Organization/Employer upervisor's Name to	Hours/Week			May we contact: □Yes □N
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Organization/Employer upervisor's Name to to tates (mm/year)	Hours/Week	Super## of Weeks	visor's Title	May we contact: □Yes □N
upervisor's Name	Hours/Week	Super## of Weeks	visor's Title	May we contact: □Yes □N



Confirmation of Child Life Course In-Progress

IMPORTANT NOTES for STUDENTS:

- · Please check with each clinical internship site to verify whether this form is accepted.
- This form may NOT be used to establish eligibility for the certification exam. When applying for a ACLP Eligibility Assessment, you must submit the Child Life Course Verification Form.

Course Name
Academic Institution
The following required topics of study are covered in this class.
☐ Child Life Documents
☐ Scope of practice
☐ Impact of illness, injury and health care on patients and families
☐ Patient and Family-Centered Care
☐ Therapeutic play
☐ Preparation
Student is currently enrolled, course startdate:
Student is currently in good academic standing in this course and anticipated to pass this course \square Yes \square No
Comments:
Date course to be completed:
Student Name
CCLS Instructor Name/Credentials
Certification #
CCLS Instructor Signature Date



Confirmation of Child Life In- Progress: Additional Required Courses

*IMPORTANT NOTES for STUDENTS

- This form is intended to verify progress of the other 9 required courses other than the child life course taught by a Certified Child Life Specialist.
- Please check with each clinical site to verify whether this form is accepted.
- This form may NOT be used to establish eligibility for the certification exam. You must complete the ACLP Eligibility Assessment process to fulfill this requirement for certification.
- Please see the most current ACLP Candidate Manual for a detailed list of the required courses necessary for eligibility.

Course I	Name:			
Academi	ic Institution:			
Please i	indicate which 2019 course requirements this course	will fulfill:		
	Child Development			
	Family Systems			
	Play			
	Loss/Bereavement or Death/Dying			
	Research			
	Additional Courses (Check this box if this course is that the course cannot count as a category above a though not required as the additional courses: Human description of the course is the course of the course in the course of the course is the course of the course o	nd an additional course. The following co	ourses a	re recommended
Numb	er of Credit Hours:			
This co	ourse is being taken at an academic institution that is -and/or-	endorsed by ACLP	Yes	No
This co	ourse has been pre-approved by ACLP for course eli-	gibility	Yes	No
Course	Start Date: End Date:	(Month/Day/Year)		
Student	t is currently in good academic standing in this cours	se and is anticipated to pass this course.	Yes	N_{θ}
Commo	ents:			
Student	t Name:			
Instruc	tor Name & Related Credentials (please print):			
Instruc	tor Signature:	Date:		



Confirmation of Child Life Practicum In-Progress

IMPORTANT NOTES for STUDENTS:

- · Please check with each clinical internship site to verify whether this form is accepted.
- This form may NOT be used to establish eligibility for the certification exam.

Clinical Institution(s)
Clinical Institution(s)
Association of Child Life Professionals Standards
 Please see https://childlife.org/StudentsInternsEducators/PracticumStudents.cfm for more detailed description.) Standard #1: The child life practicum is largely an observational experience Standard #2: The child life practicum student will be supervised by a Certified Child Life Specialist (CCLS) who has achieved a minimum of 2,000 hours of paid work experience. Standard #3: The child life practicum encompasses a minimum of 100 supervised hours. The child life practicum may include a combination of practicum hours being completed in no more than two practicum experiences Standard #4: Child life practicum hours should be completed in an appropriate setting: hospitals/medical centers; therapeutic, medical or health related camp settings; hospice, grief, or support centers; and/or rehabilitation settings. Standard #5: The child life practicum includes observation opportunities for students to explore: child life assessments, developmental theory integration, therapeutic play interventions, and rapport building. Standard #6: The child life practicum learning experiences includes activities and assignments such as; journaling; educational in-services and discussions; and specific and structured readings.
Student is currently in good standing in this practicum and anticipated to complete their hours. □ Yes □ No
Total practicum hours earned (current):
Total practicum hours anticipated (final): Date practicum is to be completed
Date practicum is to be completed
Student Name
CCLS Instructor Name/Credentials
Certification #

CCLS Instructor Signature Date



Date:

Professionals Verification of Child Life Practicum Experience Hours

Important NOTES for STUDENTS:

- Please check with each clinical internship site to verify whether this form is accepted
- This form is to be completed by your child life practicum coordinator as a means of verifying completed child life practicum hours.
- This form may NOT be used to establish eligibility for the certification exam

•			
Name of Applicant:			
Institution Name:			
Institution Location:			
This applicant's child life (If practicum is in progre	practicum is complete: ess, please complete the ACLP Practicum In-Progress	□Yes Form)	□No
Applicant's number of chi	ld life practicum hours completed:		
Semester and Year (ex: Su	mmer 2016) of applicant's child life practicum:		
Child life practicum is/wa	s supervised by a Certified Child Life Specialist:	□Yes	□No
Standard #1: The child life 2,000 hours of paid wor Standard #3: The child life of practicum hours being Standard #4: Child life prahealth related camp setti Standard #5: The child life developmental theory in Standard #6: The child life and discussions, and specific standard #5: The child life and discussions, and specific standard #6: The child life and discussions, and specific standard #6: The child life and discussions, and specific standard #6: The child life and discussions, and specific standard #6: The child life and discussions, and specific standard #6: The child life and discussions, and specific standard #6: The child life and discussions, and specific standard #6: The child life and discussions, and specific standard #6: The child life and discussions, and specific standard #6: The child life and discussions, and specific standard #6: The child life standard #6: The child	Association of Child Life Professionals recommended strife practicum is largely an observational experience. The practicum student will be supervised by a Certified Child experience. The practicum encompasses a minimum of 100 supervised grompleted in no more than two practice experience acticum hours should be completed in an appropriate settings, hospice, grief or support centers; and/or rehability practicum includes observation opportunities for student expracticum learning experience includes activities and assectific and structured readings. The practicum described in the following experiences:	ld Life Specialist (CC hours. The child life es. ng: hospitals/medica tation settings. nts to explore: child lit building.	practicum may include a combinational centers, therapeutic, medical or fe assessments,
Your signature below co	onfirms the above information is true and accurate:		
Signature:			
Printed Name/Credenti	als:		
Title:		Certification	#:
Email Address:			



Verification of Related Experience Hours

Important NOTES for STUDENTS:

- Please check with each clinical internship site to verify whether this form is accepted
- This form is to be completed by your supervisor or coordinator as a means of verifying completed child life related volunteer/paid hours.

• This form may NOT be used to establish eligibility for the certification exam

- Tills tollil illay	101 be used to establish engionity for the certification exam
Name of Applicant:	
Institution Name:	
Institution Location:	
☐ Experience with Infa illnesses, programs for	the following: fants, Children, Youth and/or families in Healthcare Settings (e.g. volunteer student) ents, Children, Youth and/or families in Stressful Situations (e.g. camps for children with chronic children with special needs, advocacy programs, bereavement/hospice experiences) ell Infants, Children, Youth, and/or Families (e.g. nanny, counselor, teacher).
Start Date:	End Date:
	r of related hours completed:
Volunteer: ☐Yes	□No
Please describe responsi	bilities:
Paid: □Yes	□ No
Please list job title and	responsibilities:
Your signature below	confirms the above information is true and accurate:
Signature:	
Printed Name/Creden	ntials:
Title:	Certification #:
Email Address:	
Date	



Child Life Internship Candidate Common Recommendation Form

A separate letter of recommendation is required:	Yes	or	No	
All completed documents should be:				
☐ Emailed to				
☐ Signed/Sealed and mailed to				
☐ Signed/Sealed and returned to applicant				
Please complete the recommendation form below for the apprinternship is a 600+ hour comprehensive experience required appreciate your honest and open feedback to help us choose Applicant Name:	I for child life the best candid	professi dates fo	onal certification our program	ion. We
••				
Reference Name:				
Reference Organization: Reference Phone: Reference				
	Email:			
Reference Phone: Reference Approximately how long have you known this candidate	Email:			
Reference Phone: Reference Approximately how long have you known this candidate In what capacity do you know the candidate?	Email:			
Approximately how long have you known this candidate. In what capacity do you know the candidate? Child Life Practicum Supervisor Instructor/Professor Volunteer Supervisor	Email:			
Approximately how long have you known this candidate In what capacity do you know the candidate? Child Life Practicum Supervisor Instructor/Professor Volunteer Supervisor Employer/Supervisor/Manager/Director	Email:			
Approximately how long have you known this candidate. In what capacity do you know the candidate? Child Life Practicum Supervisor Instructor/Professor Volunteer Supervisor	Email:			
Approximately how long have you known this candidate In what capacity do you know the candidate? Child Life Practicum Supervisor Instructor/Professor Volunteer Supervisor Employer/Supervisor/Manager/Director	Email:			

Applicant Rating: Check the rating column that is most reflective of the candidate's skills. Please rate the candidate based on written work and/or work you have directly supervised.

Skill/Trait Observed	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations	Not Observed
Child Development Knowledge				
Interactions with Children				
Interactions with Adults				
Professional Boundaries				
Verbal Communication Skills				
Written Communication Skills				
Critical Thinking/ Problem Solving				
Taking Initiative				
Self-motivation				
Dependable				
Time Management Skills				
Ability to Accept and Apply Feedback				
Ability to Collaborate with Others				
Flexibility				
Do you recommend this candi Yes, recommend you have reservations or do no	Yes with reservations	No, I do n	not recommend this candidate e reason:	
ease provide any additional, re	levant information or co	omments below:		

Date: _____

Reference Signature: